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Essential Question: How do you reform a society?

AIM: What strategies did progressive leaders use to reform society?

Skills/Strategies and/or Content:

- To understand the goals and strategies of progressive reformers
- To analyze primary sources

MATERIALS:

- Primary Source Documents-
- Excerpt from Upton Sinclair's *The Jungle*
- Jacob Riis photo from *How the Other Half Live*
- Excerpt from speech given by Halvdan Koht awarding Jane Addams Nobel Peace Prize in 1931
- Excerpt from Sherman Anti-Trust Act
- Document Analysis Worksheet
- Progressive Era Strategies Notes-chart
- Chart paper
- Markers

DO NOW: Copy the following progressive goals and rewrite them in your own words

- To reform government and expand democracy
- To promote social welfare
- To create economic reform

MINI-LESSON: What does it mean to "reform?" –Brainstorm as class with word web.
-The Progressive Era- Introduce goals in response to the excesses and inequalities of the Gilded Age.
-Progressive Strategies

INDEPENDENT WORK:

1. Class divided into eight groups (Two groups will share each of the four topics/strategies).
2. Each group receives a different primary source (see: materials) representing a different progressive strategy used to reform society (muckraker writing, photography exposes, Settlement houses, progressive legislation).
3. Students must first complete "Document Analysis Worksheet" for their given document.
4. Then, on chart paper, write out
 - a. Your Document title
 - b. The strategy described in your document
 - c. Which of the three progressive goals its addresses

d. A symbol or illustration to represent the strategy

SHARE: Each group shares poster presentation. Students take notes on group posters/strategies in their notes-chart.

HOMEWORK: Which of the strategies you learned about today do you think would be the most effective? Explain. (1 paragraph)