

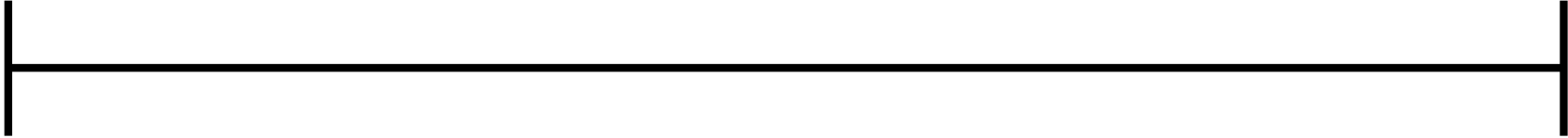
# Graphic Organizers

**Created By:**

**Jeffrey Winograd, Assistant Principal at Norman Thomas High School  
And the New York City Department of Education**

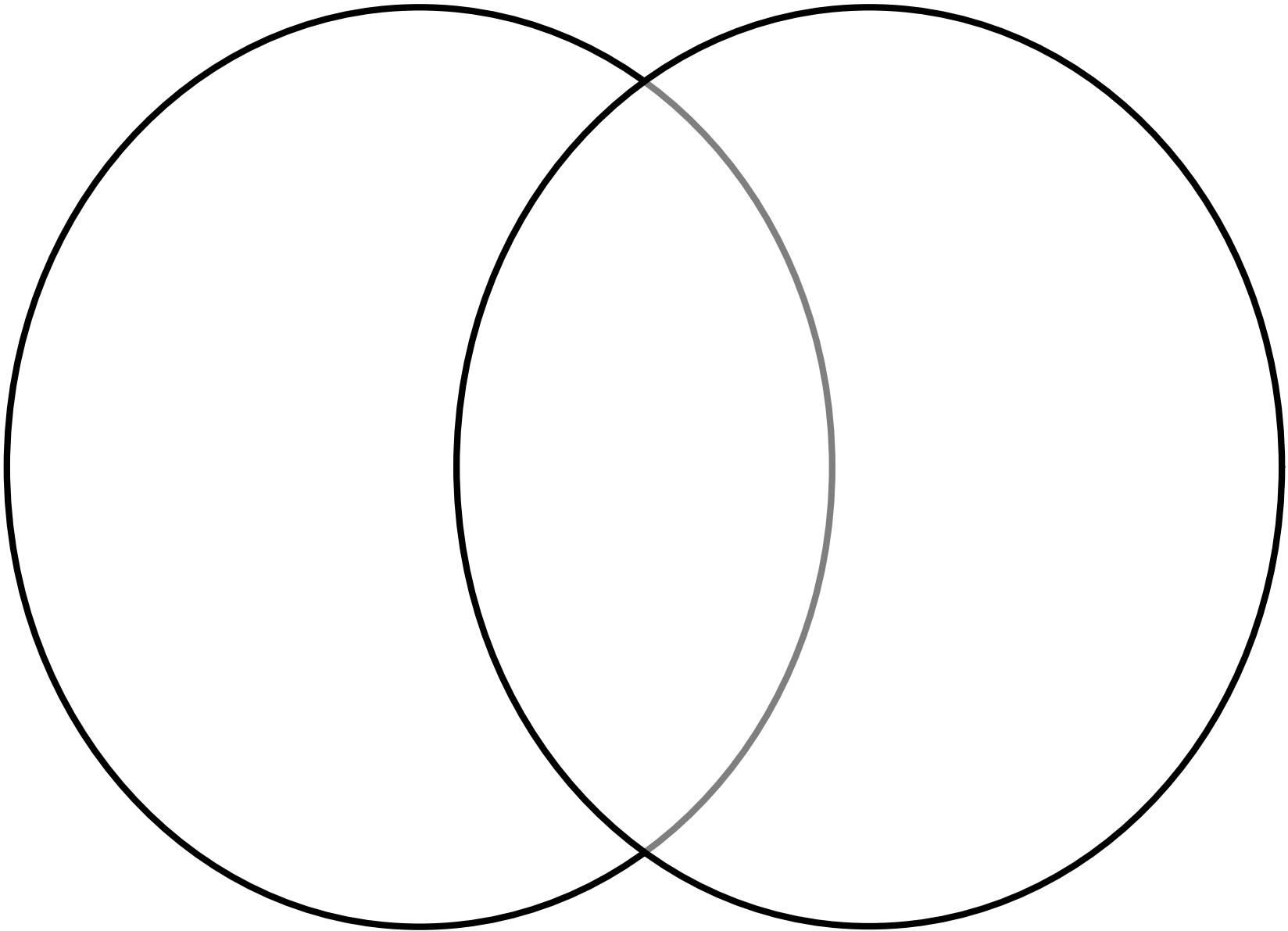


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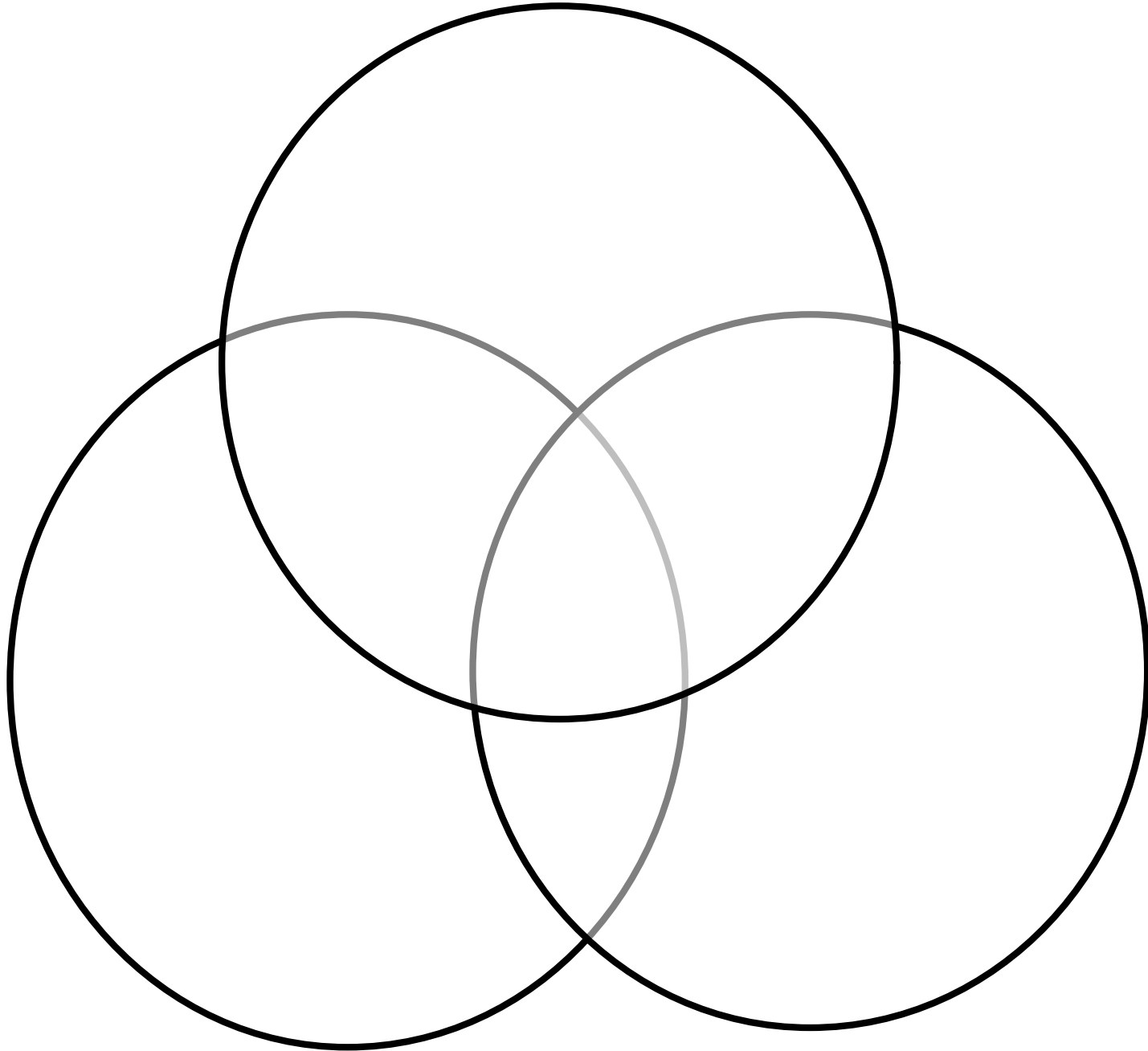
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**Title**

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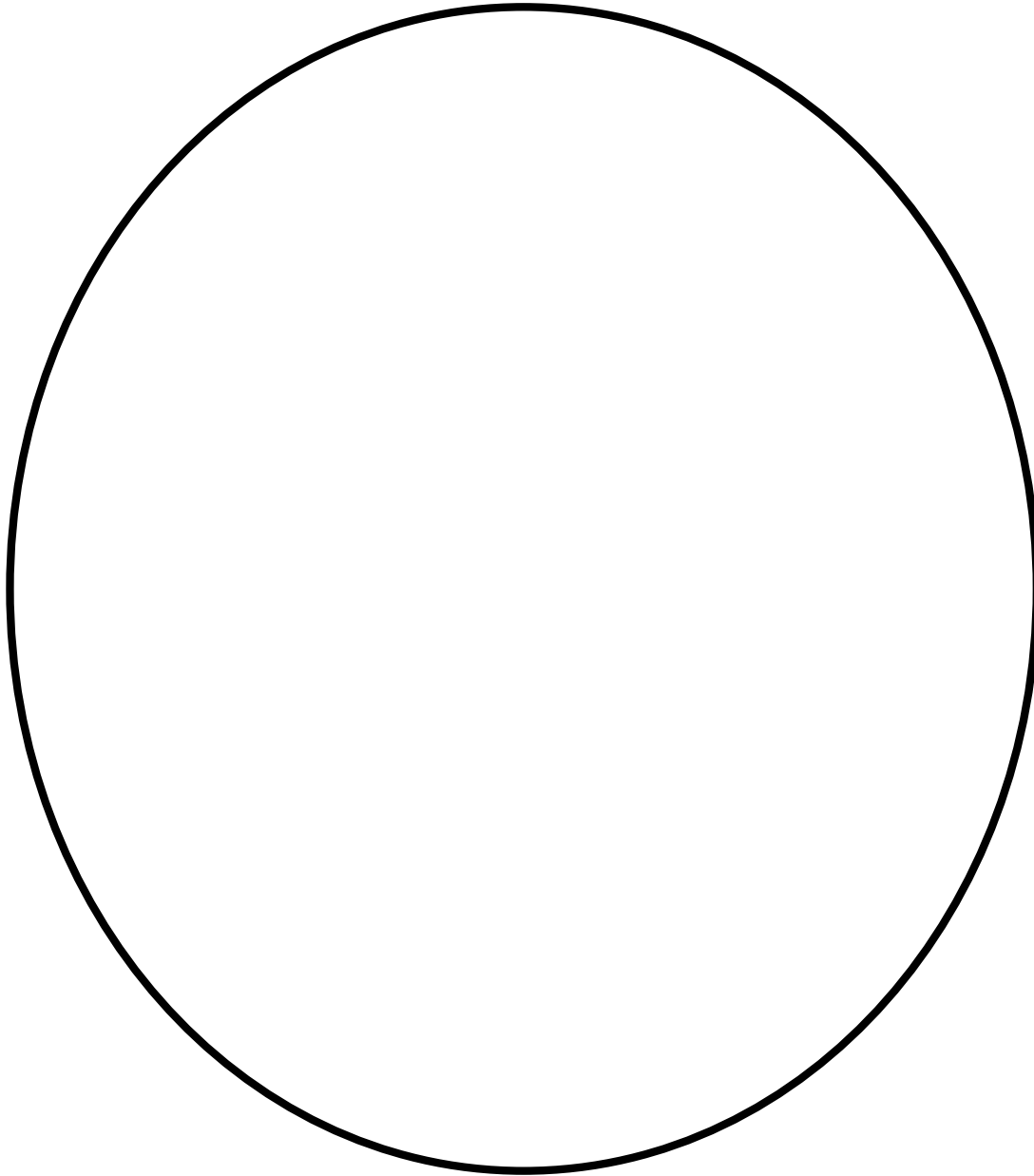
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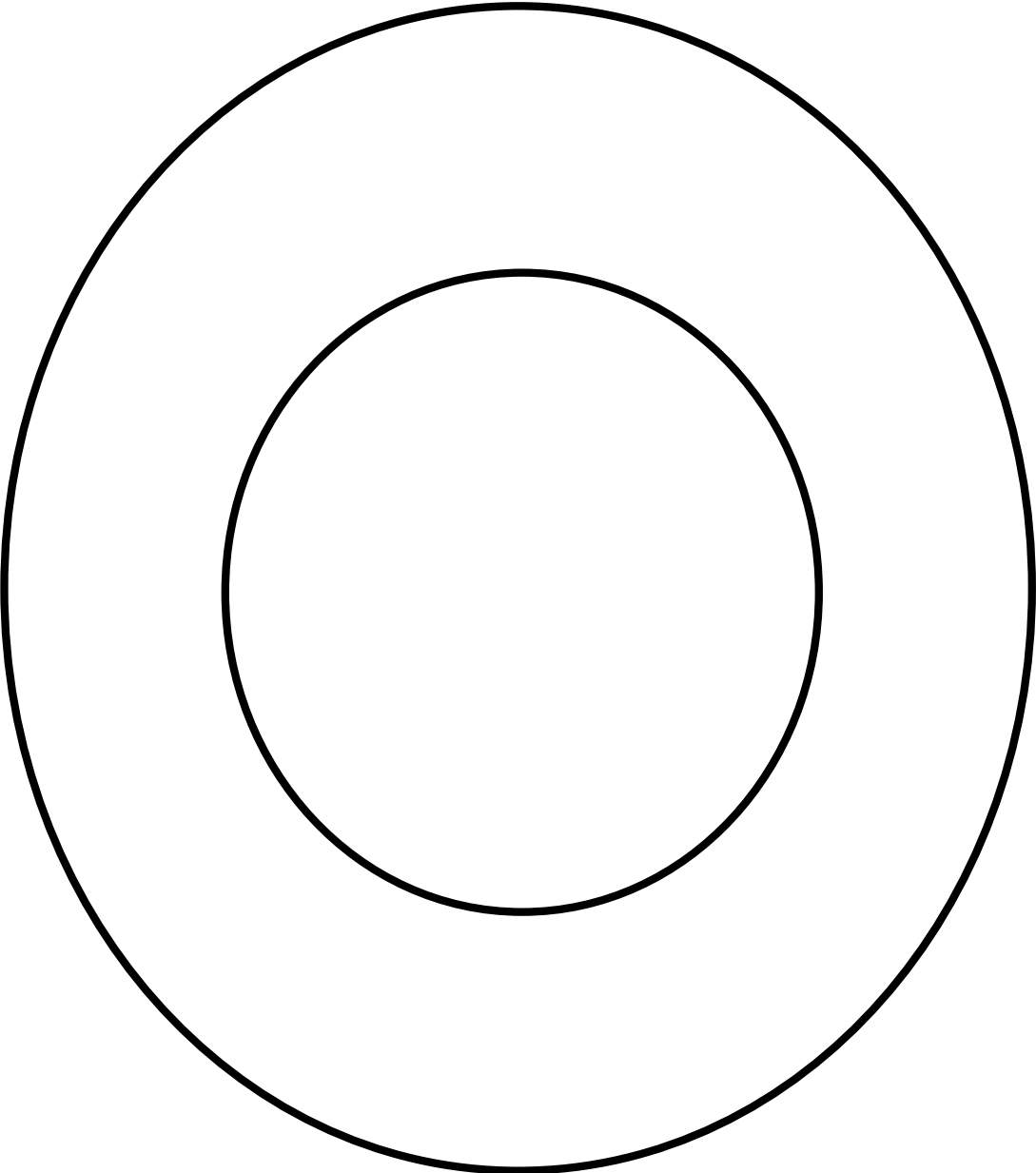
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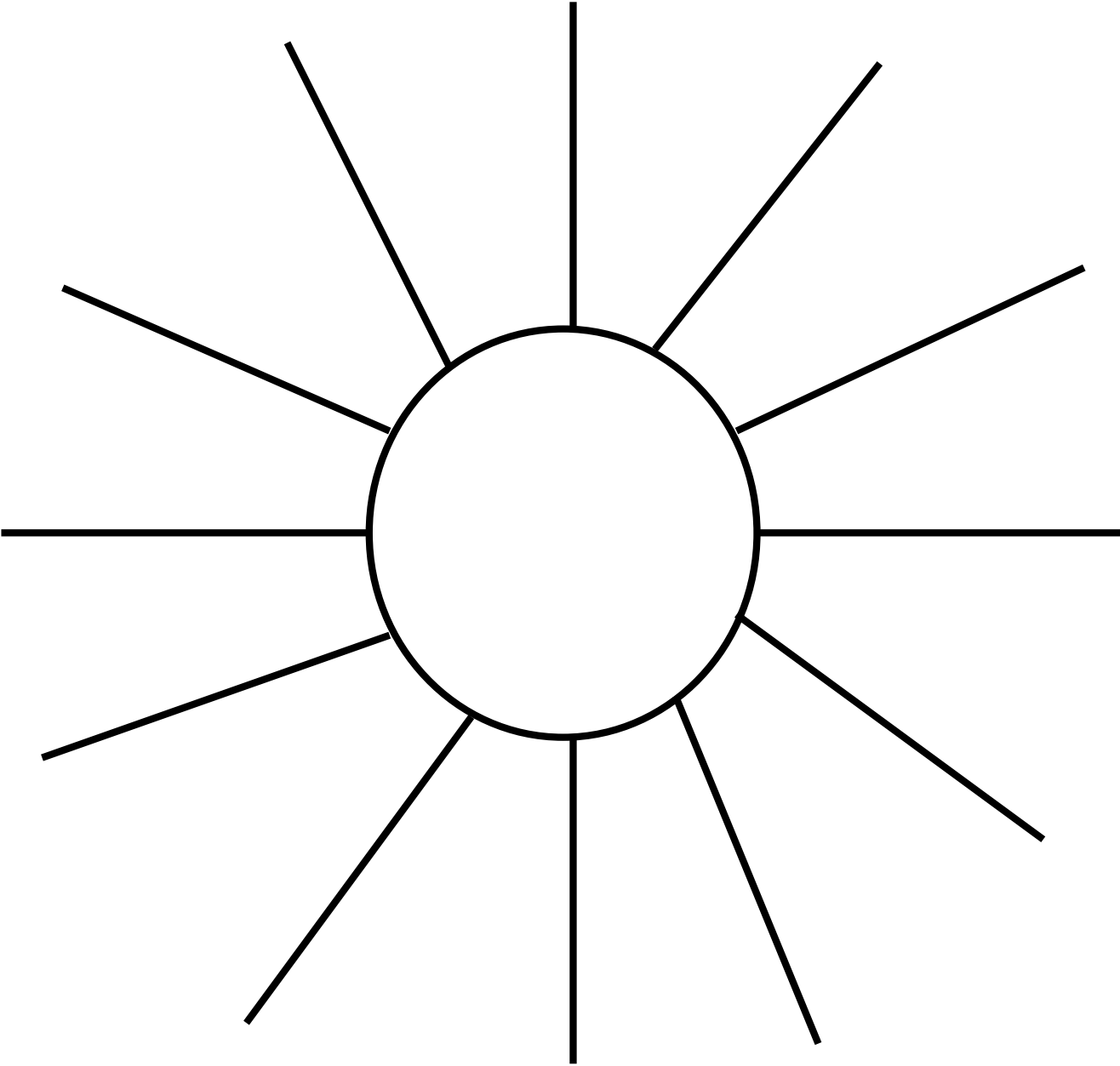
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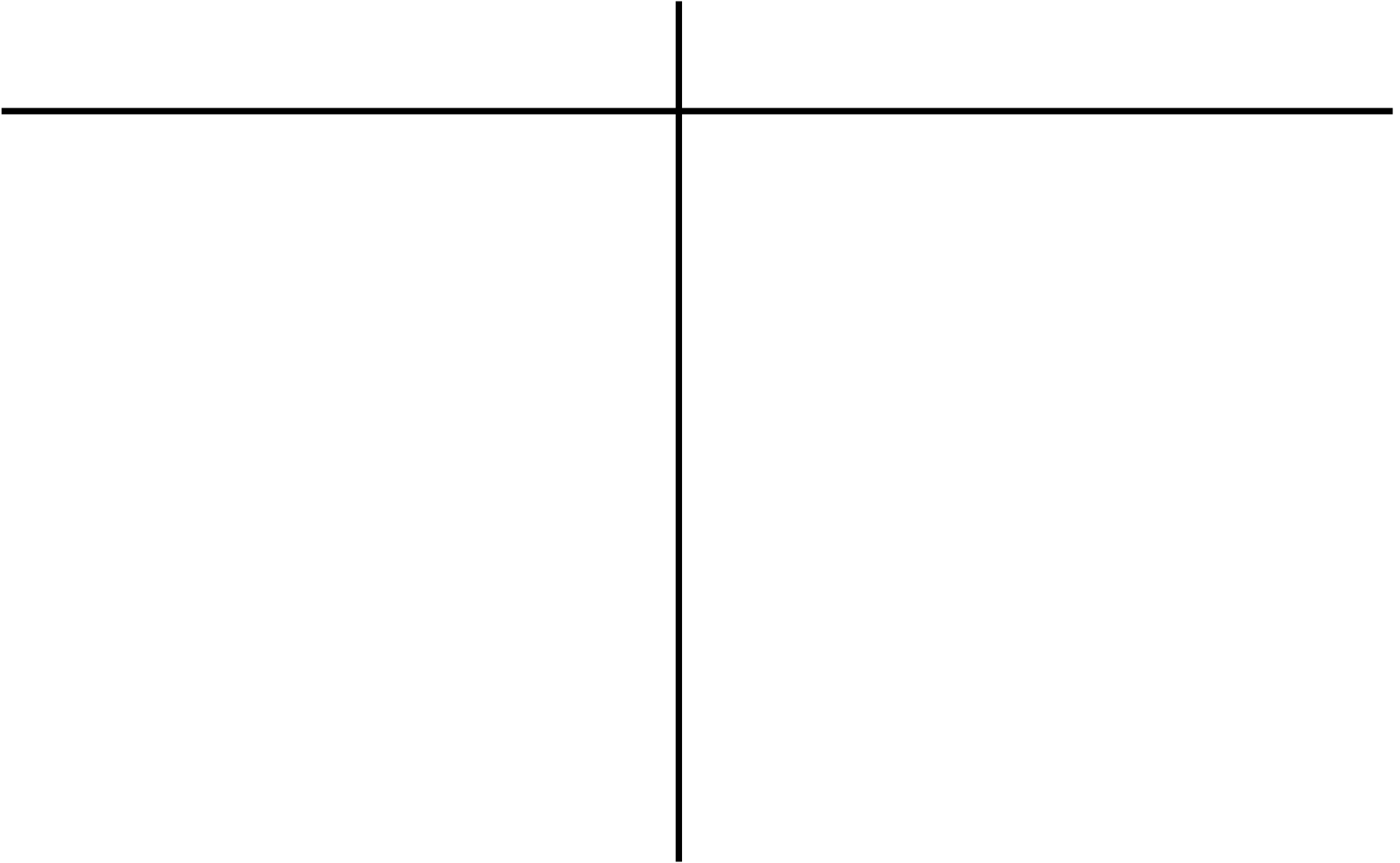
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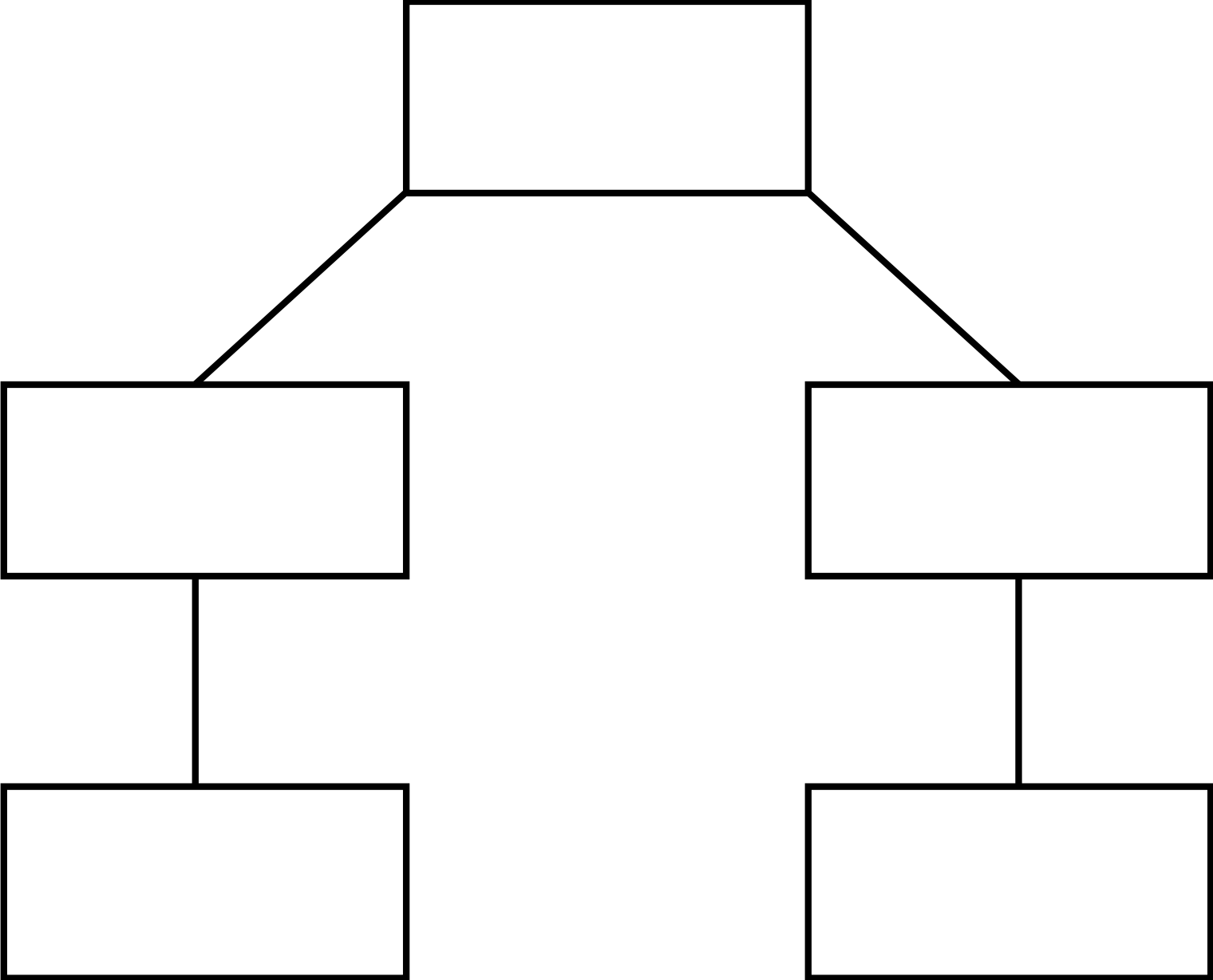
**Title**



**Title**



**Title**



**Title**

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<b>Who</b>	<b>What</b>	<b>When</b>	<b>Where</b>	<b>Why</b>



**Title**

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<b>What We Know</b>	<b>What We Want to Know</b>	<b>What I Learned</b>

# Title

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Read the attached letter and look at the items “bulleted.” **By yourself**, select **FIVE (5)** important points and write them down in the left column. With **a partner**, each share your five selections, and then come to agreement on **THREE (3)** really important points and record them in the center column. Now, as a table, share your selections and come to consensus on the **ONE single most important point** about social studies. Get ready to share your table’s most important point.

## 5 – Five

(on your own)

1.

F

2.

i

3.

V

4.

e

5.

## 3- Three

(with a partner)

1.

T

2.

h  
r

3.

e  
e

## 1- One

(as a table group)

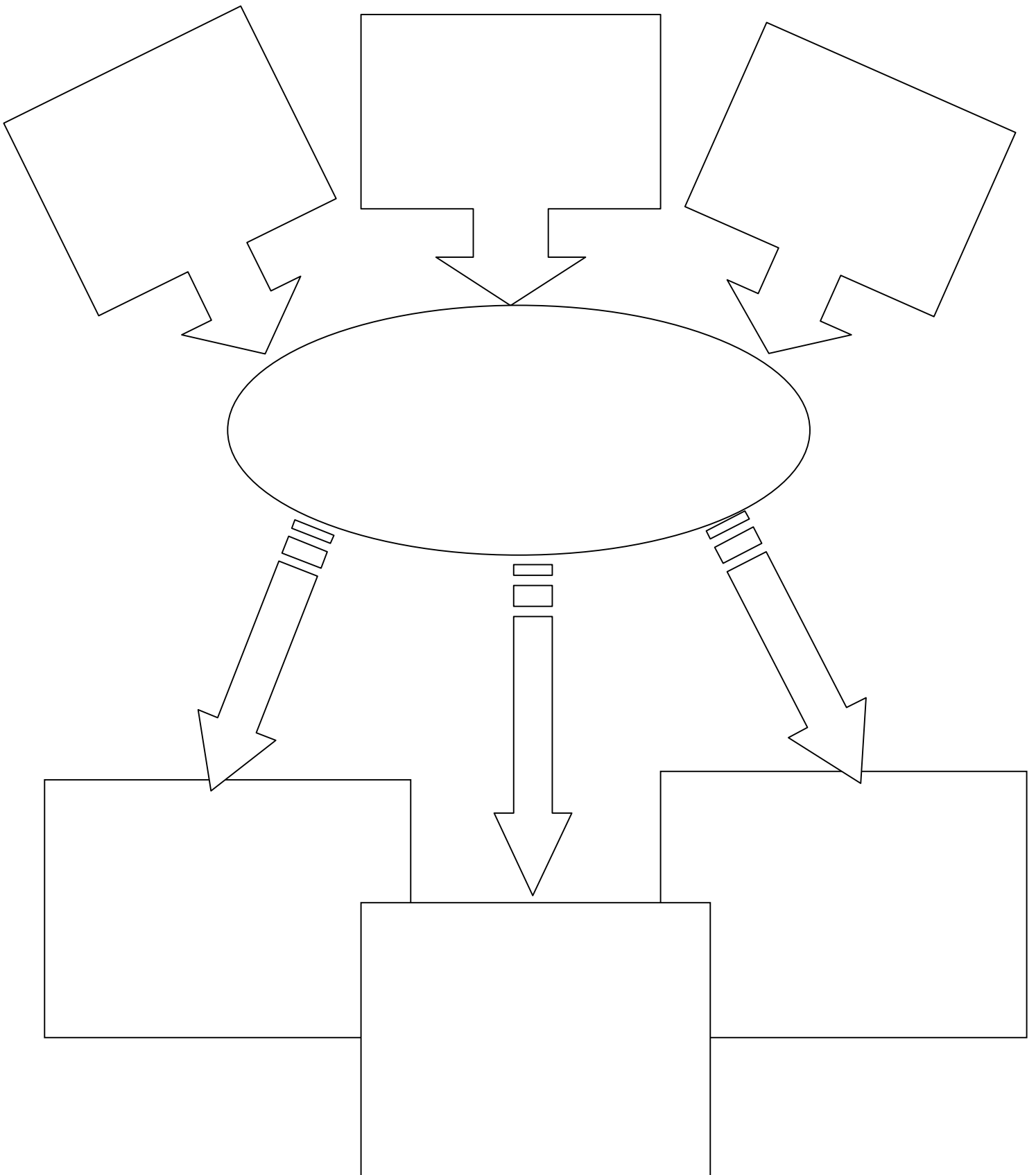
1. *The one (1) most important point.*

O  
n  
e

**Title**

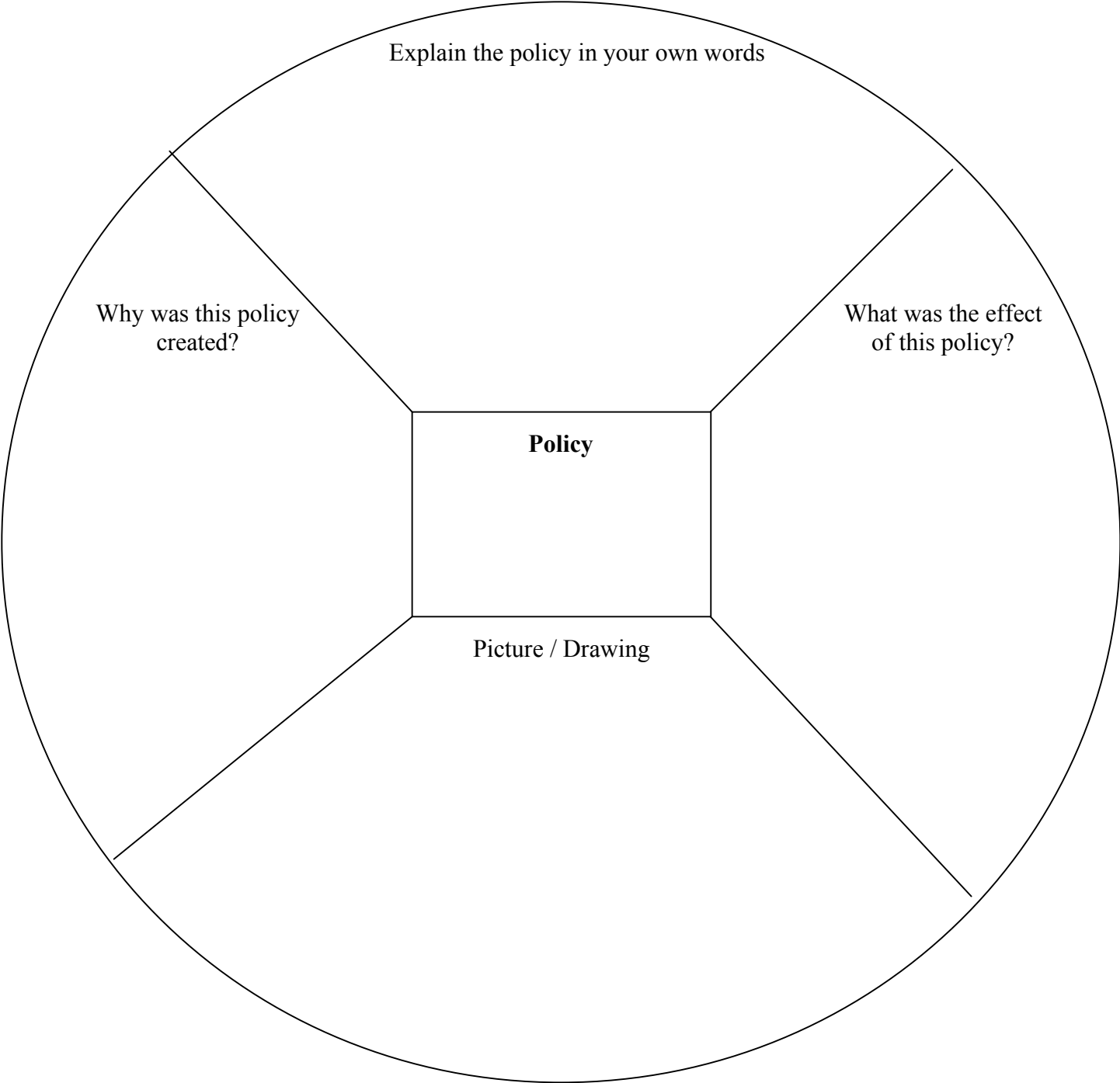
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**Causes - Event – Effect Template**



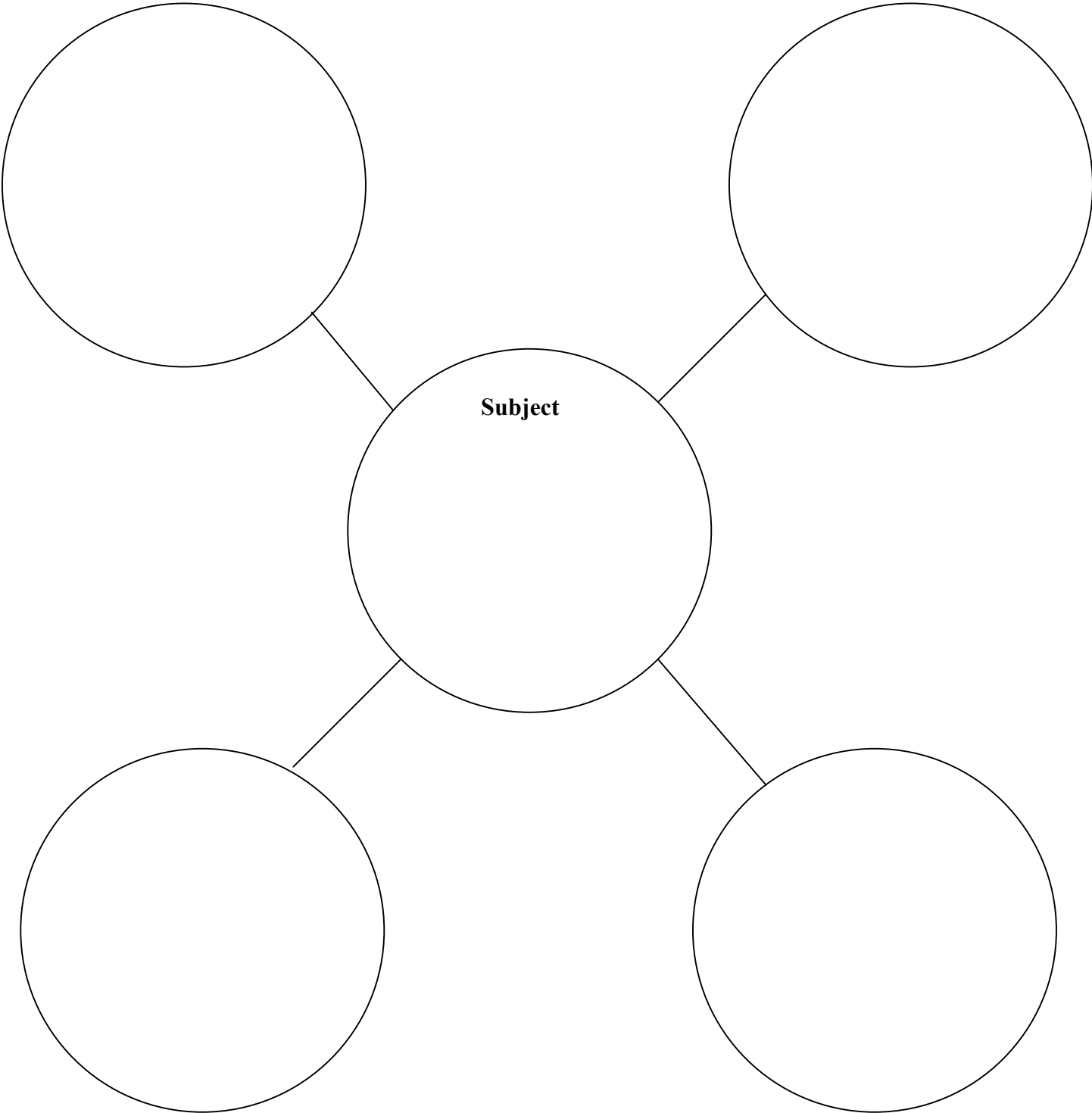
# Title

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**Title**

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**Title**

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**Introduction**

**Body**

**Body**

**Body**

**Conclusion**

# Title

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**TOPIC**

**Thesis Statement:**

**Main Idea #1**

**Supporting  
Detail 1:**

**Supporting  
Detail 2:**

**Supporting  
Detail 3:**

**Main Idea #2**

**Supporting  
Detail 1:**

**Supporting  
Detail 2:**

**Supporting  
Detail 3:**

**Main Idea #3**

**Supporting  
Detail 1:**

**Supporting  
Detail 2:**

**Supporting  
Detail 3:**

**Conclusion:**

**Title**

