

American Dream

Teaching American History Grant

TEACHER LEADERSHIP PROGRAM APPLICATION

EMAIL OR MAIL THIS FORM ALONG WITH LETTER OF COMMITMENT SIGNED BY
YOUR PRINCIPAL TO ELISE ABEGG BY JANUARY 29, 2010

52 Chambers Street, Room 208, New York, NY 10007
eabegg@schools.nyc.gov

Name: _____ File # _____

Home Address: _____

City: _____ State: _____ Zip: _____

School Phone: _____ Home/Cell Phone: _____

Email: _____

Emergency Contact (name, phone): _____

School Name/Number and Borough: _____

Grades in School: _____

Your school's SSO (School Support Organization): _____

Principal: _____ Ass't. Principal: _____

of Years Teaching: _____ # of students in Your School: _____

Current Grade(s) and Subject(s) You Teach: _____

Are you or have you been involved in any other TAH grants? If yes, please list:

Have you participated in any of the American History Book Clubs or Film Clubs from 2007-2010? If yes, please indicate which clubs/years.

Have you attended any of the evening historian lectures at the CUNY Graduate Center from 2007-2010? If yes, please list the historians or topics here. _____

If accepted to the program, do you intend to continue into the summer institute and beyond?
Yes _____ No _____ Not Sure _____

Essay: Please use specific examples and write legibly to respond to the following question (approximately 150-200 words):

Name: _____ School _____

What do you hope to gain from the Teacher Leadership Program? What skills and experience do you bring to the program?

American Dream

I agree to participate in the Teacher Leadership Program, part of the citywide Teaching American History grant, **American Dream**, which begins at the Inaugural American Dream Institute on June 10, 2010.

As a partnering school, I agree to the following:

- At least one teacher will participate in the Teacher Leadership program over the three-five years* of the grant;
- Teacher Leaders will:
 - Participate in all sessions of the Teacher Leadership Program (see brochure for a list of sessions)
 - Engage in original research and train students to do the same;
 - Learn and implement rich history content and innovative strategies for delivering that content;
 - Learn strategies in technology and integrate technology into American history lessons;
 - Create lesson plans and additional teaching resources;
 - Work with colleagues to develop a vertical plan for teaching American history;
 - Take on a leadership role in the school;
 - Deliver original workshops in American history content and pedagogy;
 - Take part in the grant's evaluation including a pre- and post-test for their students and themselves;
- Additional teachers will participate in the American history lecture series, American history book club, American history film club, and/or History in the House workshops, each year;
- Teachers participating in grant activities will share what they learn with colleagues both formally and informally;
- The school will use start-up funds provided through the grant to create and maintain an American History Resource Center**
- I (or my designee) will communicate with the grant's director as needed throughout the grant.

principal's signature

print name

teacher leader(s)

email address(es)

School Name/Number: _____

School Phone number: _____ Fax number: _____

School Support Organization: _____

Network Leader Name/Email: _____

**Funding has been awarded for first 3 years. US DOE will fund remaining 2 years of the project based on its successful implementation in the first 3 years.*

***Pending availability of funds*

